

**Language Resource Bank
Volunteer Waiver – Fall 2018**

As a teacher and learner of the Language Resource Bank, I agree to the following:

- I will commit to ten hours of teaching and ten hours of learning per semester
- I will be punctual for my teaching and learning sessions
- I will be honest about documenting the hours that I teach and learn
- I will teach in a safe public setting (i.e. Teachers College library, cafeteria, or at a public entity outside of the institution)
- I will contact the Language Resource Bank Coordinator if I need teaching or learning support
- I will contact the Language Resource Bank Coordinator within 24 hours if any issues arise with my teacher(s) or learner(s), or if I decide I cannot continue as agreed
- I will complete at least one evaluation during the semester of my lessons as either a teacher and/or learner
- I will not discriminate against basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran.

I understand that if I have questions I can contact Professor Carol Benson (International and Transcultural Studies, Teachers College) or CU Speak.

By signing below, I express my understanding and commitment to participating in the Language Resource Bank:

Signature

Date

LANGUAGE RESOURCE BANK

Note: Please complete this form by Fri. Oct. 5, 2018 for the Fall 2018 language learning match-ups. You can submit the hard copy to Carol Benson or take a photo/scan it and send it to: benson@tc.columbia.edu

I, _____, agree to offer 10 hours of language tutoring, editing or other assistance in exchange for 10 hours of language learning or assistance during Fall 2018.

The language(s) I could **teach** is/are:

	Language	Proficiency (ability): high or intermediate?	
		Listening/speaking	Reading/writing
1			
2			
3			

The language(s) I would like to **learn** (in order of importance) is/are:

	Language	Your current level of proficiency: beginner, low, intermediate?	
		Listening/speaking	Reading/writing
1			
2			
3			